

		providers, education services and ethnicity)				
Output 3.1 relating to Outcome 3	3.1 Strengthened coordination around context-specific, culturally relevant and inclusive education concerns	<p>3.1.1 Joint advocacy strategy developed and updated annually supported by this action</p> <p>3.2.2 # of engagements/ inclusive policy dialogue among education service providers.</p>	<p>3.1.1 Zero</p> <p>3.2.2 Zero</p>	<p>3.1.1. to be defined in inception phase</p> <p>3.2.2. to be defined in inception phase</p>	<p>3.1.1 Reports collected by Implementing Partners</p> <p>3.2.2 Policy documents, meeting reports</p>	<p>Community members, parents, caregivers, themselves are available and willing to develop the joint advocacy strategy and conduct the policy dialogue.</p> <p>Safe environments are available to conduct policy dialogue among education service providers.</p>
Output 3.2 relating to Outcome 3	3.2 Strengthened management, monitoring and quality assurance systems including data collection which enable enhanced community ownership and accountability	<p>3.2.1 # of education service providers who receive organisational development training annually and the quality standards improvements supported by this action.</p> <p>3.2.2 # of schools with Parent-Teacher Associations/School Management Committees/Groups operating with the support of this action</p> <p>3.2.3 # of community schools with monitoring and quality assessment arrangements that disaggregate data on enrolment, completion by sex, age, education services, and disability</p>	<p>3.2.1 Zero</p> <p>3.2.2 Zero</p> <p>3.2.3 Zero</p>	<p>3.2.1. to be defined in inception phase</p> <p>3.2.2. to be defined in inception phase</p> <p>3.2.3. to be defined in inception phase</p>	<p>3.2.1 Reports collected by Implementing Partners</p> <p>3.2.2 Reports collected by Implementing Partners</p> <p>3.2.3 Reports collected by Implementing Partners</p>	<p>The education providers and communities have shown a transparency and willingness to engage in strengthening their systems.</p>
Output 3.3 relating to Outcome 3	3.3 Strengthened strategic leadership skills of Ethnic Education leaders	3.3.1 # ethnic education leaders disaggregated by sex and	3.3.1 Zero	3.3.1. to be defined in	3.3.1 Training and capacity development reports including	Ethnic Education leaders are willing and available to attend the trainings.