

digitalization, governance of institutions, etc.) for the TVET subsector; ii) support youth and women umbrella organisations e.g. Uganda Youth Network (UYONET), National Youth Advocacy Programme (NYAP) and Youth Advocacy and Development Network Uganda (YADNET), among others, to participate in the policy dialogue on skilling, iii) establish and support a private sector-led National Skills Forum to articulate skills issues for business and influence policy through Business Membership Organisations (BMOs), iv) support TVET assessment bodies to offer Competence Based Assessment (CBA) and improve coordination among the assessment bodies;

- Activity 3.4.3. Support Sector Skills Councils and other regional / district sectoral coordination mechanisms. The intervention will facilitate SSCs to: i) conduct labor market intelligence and design/implement strategies for bridging the sectoral skills gaps; ii) initiate, review and develop TVET curriculum in priority occupations; iii) monitor and provide quality assurance to skilling processes; iv) design and implement sector specific industrial training processes and procedures among others
- Activity 3.4.4. Coordination with Skilling Partners: Facilitate structured Policy Dialogue to influence skilling policy reforms. To be implemented in collaboration with other Development Partners in skilling.
- Activity 3.4.5. Strengthen the governance of skills providers by ensuring feedback mechanisms to the local community and the private sector.

The commitment of the EU's contribution to the Team Europe Initiative to which this action refers, will be complemented by other contributions from Team Europe members. It is subject to the formal confirmation of each respective member's meaningful contribution as early as possible. In the event that the TEIs and/or these contributions do not materialise, the EU action may continue outside a TEI framework.

### 3.3 Mainstreaming

#### **Environmental Protection & Climate Change**

##### **Outcomes of the EIA (Environmental Impact Assessment) screening**

The EIA (Environment Impact Assessment) screening classified the action as Category C (no need for further assessment).

The Climate Risk Assessment (CRA) screening concluded that this action is no or low risk (no need for further assessment).

The SPS component will focus on key areas which have a direct impact on the environment like: use of pesticides and chemicals, checks and controls of plant and related human health; improve the role of the private sector and the government in promoting good agriculture practices. As mentioned, through the ““Skilling and job creation” component of the Action, specific focus will be given to the development of green skills and green jobs. To this end, the Action will focus on key sectors of the green economy; e.g. sustainable and resilient agriculture, renewable energy, green construction, ecotourism and hospitality, green industries (incl. recycling and manufacturing), And/or the transformation of the (local) economy towards more sustainable and future-proof practices and technologies, including ICT and digital, etc. Climate change, sustainable agricultural practices including livestock, the promotion of the green and circular economy, respect for biodiversity and natural resource management, but also the basic business skills needed to successfully start and manage a small enterprise in these sectors will be included in the standard curriculum used to reinforce the skills of the beneficiaries of the intervention and to create awareness around the potential of employment in the green economy with a positive impact on livelihoods, climate and environment.

##### **Gender equality and empowerment of women and girls**

As per the OECD Gender DAC codes identified in section 1.1, this action is labelled as G1. This implies that gender equality is a significant objective of this action. This action is aligned with the GAP III, as well as the Country Level Implementation Plan (CLIP) for Uganda 2021-2025.