

coordination at federal level in association with other line ministries and governmental agencies; Ministries of Social Development at provincial level; the education units of local governments, the main implementing body of the new sector plan (SESP 2021-2030); iii) the teachers unions; iv) and at school level: the School management Committees (SMCs), the Parents and Teachers Associations (PTAs) and the Youth clubs.

3 DESCRIPTION OF THE ACTION

3.1 Objectives and Expected Outputs

The Overall Objective (Impact) of this action is to enhance civil society's capacity to strengthen education goals by improving the participation of civil society, their efforts to enhance advocacy and to ensure transparency and increased effectiveness in national educational policy and implementation processes.

The Specific Objectives (Outcomes) of this action are to

1. Strengthen national civil society engagement in education sector planning, policy dialogue and monitoring.
2. Strengthen civil society's role in promoting access to education for all girls and boys, transparency and accountability of national education sector policy and implementation.

The Outputs to be delivered by this action contributing to the corresponding Specific Objectives (Outcomes) are:

1.1 Contributing to Outcome 1 (or Specific Objective 1): Improved participation of CSOs in the implementation of the SESP at federal, provincial, local and school level.

2.1 Contributing to Outcome 2 (or Specific Objective 2): Improved CSO's capacities for advocacy and for designing initiatives to increase the access to education of children socially and economically disadvantaged, children from marginalised groups and children with disabilities.

2.2 Improved CSO's capacities for enhancing transparency and accountability in the implementation of the SESP.

3.2 Indicative Activities

Activities related to Output 1.1 Improved participation of CSOs in the implementation of the SESP at federal, provincial, local and school level:

- Bi-annual participation to the Budget Review Meeting and Joint Review Meeting in order to share the lessons and best practices and to improve the policy dialogue with the government and other stakeholders ensuring that youth's, marginalised and children with disabilities voices are included in the dialogue.
- CSO support to the local governments and schools in the implementation of the SESP including the disaster management plan and the improvement of green and resilient schools.
- CSO support to the local and provincial governments in the coordination and the SESP SSD.
- Capacity building of local CBOs to improve their role in the education sector.
- Capacity building of School Management Committees (SMCs) and Parents and Teachers Associations (PTA).
- Develop operational research, innovative work to support the implementation of the SESP.

Activities related to Output 2.1 Improved CSO's capacities for advocacy and for designing initiatives to increase the access to education of children socially and economically disadvantaged, children from marginalised groups and children with disabilities:

- Increase CSO capacities to support screening and early intervention for children with disabilities providing assistive devices, inclusive learning material and resources classes, mentoring and coaching support and creating accessible and disability friendly schools environment.
- Implementation of strategies for bringing out of school children into the school system (community visits and awareness campaign) and ensuring their retention.
- Improve CSO capacities to support LG and schools in implementing the equity strategy in addressing the diversity, promoting social justice, supporting children with disabilities, addressing gender discrimination and gender disparities and promoting multi-sectorial collaboration.